

Option 9 Partnership Proposal between Kentucky Christian University and Kentucky Educational Development Corporation

The Option 9 Program will begin in August, 2023 (Fall Semester) and will be offered in an online format.

The program shall:

a. Include a residency or paraprofessional component which employs the person within the participating district for the duration of the program to gain work experience to supplement the expedited program and reduced coursework;

Participants in the Option 9 program offered by Kentucky Christian University, and in a participating school district will offer employment throughout its duration and provide a residency or para professional component to gain work experience to supplement the expedited program and coursework. Throughout year 3, the candidate will be placed in the certification content area and grade range.

b. Utilize experienced teachers employed by the district to provide coaching and to mentor the candidates;

Mentors will be assigned to each participant enrolled in the Option 9 program. The principal of each employing participant will provide qualified mentors based upon excellent, research-based, instructional pedagogy, content knowledge, and classroom management. Preference will be given to teachers having a minimum of 3 years of teaching experience in their certified teaching area. Certification will be validated using the EPSB – [Kentucky Educator Certification Inquiry](#). In addition to course-required hours, the Option 9 candidate will complete additional hours with the mentor teacher in the areas of planning and presenting effective learning experiences in the classroom for a minimum of 60 clock hours per year for the first two years. The district will be responsible for monitoring the hours and reporting hours to the university. Mentor teachers will submit evaluations to the EPP for each candidate each semester. All mentor hours will be documented using the state KFETS system.

c. Be designed to meet the needs of the participating district and may include an emphasis in developing a teacher pipeline for the district's students, improving the numbers of underrepresented populations among the district's workforce, or focusing on increasing the number of teachers with certification areas that are in high demand.

The participating school district will be recruiting Option 9 candidates based upon the shortage of teachers in elementary education.

A school district entering into a cooperative partnership shall ensure the availability of funding for each candidate employed within the district in the residency or paraprofessional program for the duration of the candidate's participation in the program. However, nothing in this subsection shall be interpreted as requiring the district to continue employing the candidate during the program or after the candidate has received initial certification.

The participating school district agrees to provide paid employment within the district for the duration of the candidate's participation in the program. During the year-long residency of the program, the district will provide the candidate employment as a paraprofessional .

A person who has begun a traditional path or another option for certification shall be eligible to transfer into this option if the person meets the program's requirements.

A person who has begun a traditional path or another option for certification shall be eligible to transfer into the Option 9 program at Kentucky Christian University, if the person meets the program's requirements. Candidates must complete a minimum of 30 credit hours at Kentucky Christian University prior to meeting graduation requirements.

If a school district participating in a cooperative partnership determines to end the partnership, the district shall no longer accept new candidates to the program but shall continue the partnership until the district's employed candidates for Option 9 certification complete the program or are no longer employed by the district.

If the Option 9 partnership between the School District and Kentucky Christian University ends, the district and university shall no longer accept new candidates into the program but shall continue the partnership until the district's employed candidates for Option 9 certification complete the program or are no longer employed by the district.

Clinical Field Requirements: 200 Clinical hours must be completed prior to one year of residency of student teaching.

Responsible Party:

Kentucky Christian University- 80 hours-

Kentucky Christian University will ensure that each candidate completes a minimum of 80 clinical hours that align with appropriate coursework and he/she will submit appropriate reflections to course professors. This will follow the current course requirements of Stage I candidates (See clinical handbook on KEPRS)

School District- 120 hours

The participating school district will ensure candidates have experiences in a variety of grade spans and content area, including engagement with diverse populations.

These will be completed through:

- attendance of a school board meeting (2 hours)
- attendance of a Site-Based Council meeting (2 hours)
- attendance of professional development meetings (8 hours)

- observations of Elementary, Middle, and High School Classrooms (6 hours)
- observations of a special education classroom (2 hours)
- mentorship requirements of observing, assisting, co-teaching, co-planning, and data analysis of assessments that ensure interactions with family resource Centers and families (100 hours)

All hours must be logged into the State Clinical Field Placement system of KFETS. An audit of candidate's hours will be completed by Kentucky Christian University prior to year 3: Student Teaching. The audit of electronic records will ensure the eight categories of field experiences are covered.

Completion of the Option 9 Program will result in a Bachelor of Science in Elementary Education

Option 9 Teacher certification through Kentucky Christian University requires candidates:

- Meet all educator program admissions regulations established in 16 KAR 5:020, Section 1(2)]:
 - ● A cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.00 on a 4.0 scale on the last 30 hours of credit completed.
 - ● Successful completion of one or a combination of the following assessments of basic knowledge:
 - ACT with a composite score of 22 or the corresponding minimum scores:
 - Reading: 20
 - Writing: 18
 - Math: 19
 - Praxis Core Academic Skills for Educators (CASE):
 - Reading (5713): 156
 - Writing (5723): 162
 - Mathematics (5733): 150
- Complete all general education, content specific, and education core courses requirements
- Successfully complete 120 hours to earn a Bachelor's degree in Education in the qualifying grade and content area.
- Meet all Stage I, II, and III requirements throughout the program.
- Successfully complete four formal observations by their assigned university supervisor during the third year of the residency . These will be maintained electronically by the university.
- Successfully complete two formal observations by their assigned university supervisor during the third year of the residency . These will be maintained electronically by the university.
- Complete a year-long work residency to meet their student teaching experience requirement.
- Complete the program in three-years.

Maintain Regular Communication:

The University Supervisor and Option 9 Candidate's Mentor will maintain regular communication to assist the resident as needed and address identified areas for improvement. The university will meet

with all mentors in the fall prior to the beginning of each Cohort's initial year in the program. Established observation training, KFETS orientation, and communication protocols/requirements will be discussed. The mentor will be required to attend the annual Student Teacher Informational Training in the fall of the year the residency is to occur. The mentor will complete all required training of cooperating teachers both at the state and university level.

Cooperating Teacher Responsibilities during Residency

1. Complete Orientation Training
2. Complete Co-Teaching Training
3. Complete Observation Assessment Training
4. Complete 2 Formal Observation of Teacher Candidate
5. Evaluate Teacher Candidate Dispositions.

University Supervisors Responsibilities

7. Receive training approved by the EPSB.
 - a. Basic responsibilities of a university supervisor
 - b. Best practices in supporting the student teacher; and
 - c. Effective assessment of the student teacher (16 KAR 5:040-4(4)).
2. Ensure that candidates read, understand and sign the Code of Ethics.
3. Observes, evaluates, and confers with teacher candidates and cooperating teachers a minimum of 4 times (16 KAR 5:040-4(1)).
4. File observation reports with the university in their electronic data collection system to be used as a part of the student teacher record and used as a validation of supervisory function(16 KAR 5:040-4(2)).
5. Available to work with the Option 9 Candidate and personnel in the cooperating school regarding any problems that may arise. (16 KAR 5:040-4(3)).
6. Reviews and assesses teacher candidates' lesson plans and unit plans.
7. Identifies teacher candidates' strengths and weaknesses
8. Evaluates teacher candidates using the Kentucky Teacher Internship Program evaluation instrument.
9. Serves as a liaison between Coordinator of Teacher Candidates and cooperating teachers

The program will only include the EPP's existing undergraduate initial certification educator preparation programs approved by the EPSB.

Kentucky Christian University will only be offering Option 9 certification program in the area of Elementary Education.

This agreement is entered into on the _____ day of _____ year _____

by _____ and _____
KEDC Chief Executive Officer KCU Representative

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Curriculum Contract for Option 9 Elementary Program

Bachelor of Science, Major in Elementary Education (Primary through Grade 5) Professional Teaching Certificate (120 Hours)

	Hours
General Education Courses (<i>Requirements of the program</i>)	(39)
ENG 101 Composition I OR ENG 100 (Minimum grade	3
ENG 102 Composition II (Minimum grade "C")	3
HIS 111 US History I	3
MAT 220 Intermediate Algebra or College Algebra	3
COM 101 Fundamentals of Speech	3
ENG 223 Masterpieces of American Literature	3
ECO 231 Microeconomics or ECO 232 Macroeconomics	3
BIO 108 Human Biology w/ lab or 109 Principles of Biology w/ Lab	4
PHY 106 Introduction to Physical Science w/ lab	4
Electives -	9
Bible Requirements	(9)
BOT 110 Introduction to Old Testament	3
BNT 110 Introduction to New Testament	3
8TH 210 Christian Heritage	3
Education Core Components (Content- Elementary Ed)	(21)
EDF School Art	3
ELE Social Studies Content for Teachers I	3
ELE Social Studies Content for Teachers I I	3
ELE 371 Children's Literature	3
EMU 102 Music for Teachers	3
MAT 211 Math for Teachers I	3
MAT 212 Math for Teachers I I	3
Education Core Components (Foundational)	(22)
EDF 102 Introduction to Education	3
EDF 202 Exceptional Children	3
EDF 203 Diversity in the Classroom	3
EDF 214 Learning Theories & Assessment	3
EDF 210 Sophomore Practicum	1
HCP 201 Developmental Psychology	3
EDF 302 Educational Technology	2
EDF 312 Classroom Management	3
EDF 310 Junior Practicum	1
Education Core Components (Methods)	(30)
ELE 213 EDF Physical Education Methods/Health	3
ELE 312 Science Methods	3

ELE 314 Social Studies Methods	3
ELE 351 Reading/Language Arts Methods	3
ELE 352 Reading/Language Arts Methods I I	3
ELE 393 Math Methods	3
ELE 414 Student Teaching	12

Suggested sequence of Courses for Elementary Education: An audit of previously completed courses will determine the exact sequence and will be unique to each individual teacher candidate.

Bachelor of Science, Major in Elementary Education (Primary through Grade 5)

Course Requirements by Term:		ENG 223 Masterpieces of American Lit	3
Summer Pre-Year 1		Spring Year 2	13
Electives	9 hrs	ELE Social Studies Content for Teachers I	3
Fall year I	12	EDF 312 Classroom Management	3
EDF 102 Introduction to Education	3	EDF 210 Sophomore Practicum I	1
COM 101 Fundamentals of Speech	3	EDF PE Methods/Health	3
ENG 101 Composition I	3	ECO 231 Microeconomics or ECO 232	
HIS 101 World History I	3	Macroeconomics	3
J-Term		Summer Year 2	6
5		MAT 211 Math for Teachers I	3
BOT 110 Introduction to Old Testament	3	MAT 212 Math for Teachers II	3
EDF 302 Educational Technology	2		
Spring Year 1	12	Fall year 3	15
EMU 102 Music for Teachers	3	ELE Social Studies Content for Teachers II	3
EDF 203 Diversity in the Classroom	3	ELE 352 Reading/Language Arts	
ENG 102 Composition II	3	Methods I	3
MAT 220 College Algebra	3	ELE 393 Math Methods	3
Summer Year 1	10	Student Teaching	6
EDF 214 Learning Theories & Assessment	3	J-Term	
BIO 108 Human Biology w/ lab or Principles of Biology w/ Lab	4	4	
EDF 202 Exceptional Children	3	BTH 210 Christian Heritage	3
		EDF 310 Junior Practicum I	1
Fall year 2	13	Spring Year 3	15
EDF 253 Developmental Educational Psychology	3	ELE 351 Reading/Language Arts Methods II	3
ELE 371 Children's Literature	3	ELE 312 Science Methods	3
EDF School Art	3	ELE 314 Social Studies Methods	3
PHY 106 Introduction to Physical Science w/ lab	4	ELE 414 Student Teaching	6
J-Term Year 1	6	Summer Year 3 (if not in pre-year 1)	
BNT 110 Introduction to New Testament	3	Electives	9 hrs